

Agency Activity Inventory by Agency

Appropriation Period: 2003-05 Activity Version: 2004 Sup w/ Alloc & Activities

Agency: 353 - State School for the Deaf

Administration

The Administrative activity provides support services for the agency in the areas of human resources, financial, custodial, technology, strategic planning, and administrative oversight including the agency director's office and the board of trustees.

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Category: Provide education in residential setting

FY 2004				FY 2005			
Total	GFS	Other	FTEs	Total	GFS	Other	FTEs
\$1,212,000	\$1,212,000	\$0	17.0	\$1,149,000	\$1,149,000	\$0	17.0

Expected Results:

Administration will provide assurance that the agency will comply with all relevant federal and state laws and regulations, maintain the agency budget within appropriated levels, and a high-level academic program for deaf and hard of hearing students from across the state. Additionally, the agency will provide for a safe learning environment for staff and students as demonstrated by the following safety measures. 1. Ensure that all employees demonstrate safe working practices, 2. All direct service staff will demonstrate knowledge of current educational reform, 3. That all students will demonstrate knowledge and understanding of the school-wide adopted safety curriculum, and 4. Students will demonstrate the ability to respond to life threatening situations on campus by conducting emergency drills.

Education Support Services

Washington School for the Deaf (WSD) provides quality resources to deaf and hard of hearing students. Students at WSD are given the opportunity to compete in varsity and junior varsity sports on a regular basis. Any high school student wishing to participate is given the opportunity. Students benefit educationally from the addition of resources in the form of new materials for the library, which has an inventory of approximately 10,000 books, and the textbook fund which allows the academic program to replace materials in a timely manner. Quality meals enhance the students' ability to be attentive and learn. The open house meetings allow staff to share their knowledge of students and learn new skills as a team.

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Category: Provide education in residential setting

FY 2004				FY 2005			
Total	GFS	Other	FTEs	Total	GFS	Other	FTEs
\$730,000	\$730,000	\$0	5.8	\$699,000	\$699,000	\$0	5.8

Expected Results:

The school provides day and/ or residential students with a variety of resources including: transportation to and from school for local students; quality nutrient service for students, breakfast, lunch, dinner, and snacks; athletics in the form of varsity and junior varsity sports through the Washington Intramural Activity Association; open house meetings for the teaching and residential staff; and funds for the library. These provide students with the optimal resources to ensure access to a quality education and access to extracurricular activities in the form of competition with their non-handicapped peers

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Maintenance

The maintenance department keeps vehicles in good condition, provides drivers when needed, oversees the facility rental agreements, repairs equipment, cares for the buildings and grounds, and provides security for the facility. Additionally, when there are capital projects the maintenance department works with contractors overseeing the projects ensuring compliance and contract completion.

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Category: Provide education in residential setting

FY 2004				FY 2005			
Total	GFS	Other	FTEs	Total	GFS	Other	FTEs
\$501,000	\$501,000	\$0	7.0	\$516,000	\$516,000	\$0	7.0

Expected Results:

To maintain the facilities, ground and equipment in a safe and healthy environment.

On-Campus Education Program

Deaf and hard of hearing students from the ages of three to twenty-one are educated at WSD. Students who are educated on WSD's campus are provided with academic courses and curriculum which matches the Washington State Essential Learnings. Emphasis is given to communication; all students are given optimal assistance in the area of communication: reading, writing, and verbal/ signs. All courses and grade levels are taught by certificated teachers who communicate directly with students in sign language and have expertise in the area of deaf education and hold master degrees. Students are given optimal services in the area of transition services, vocational assessment, audiology, special language services, counseling, psychological supports, and social work.

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Category: Provide education in residential setting

FY 2004				FY 2005			
Total	GFS	Other	FTEs	Total	GFS	Other	FTEs
\$2,169,000	\$2,169,000	\$0	35.2	\$2,238,000	\$2,238,000	\$0	34.8

Expected Results:

The Washington School for the Deaf (WSD) on Campus Education provides a quality education to deaf and hard of hearing students who attend classes at WSD's Vancouver campus. Emphasis is on reading, writing, mathematics and safety. 100 percent of the students are expected to improve by one year's growth in the academic area of reading and mathematics. Students are expected to demonstrate knowledge and understanding of the school-wide adopted safety curriculum.

Outcome Measure: 100% of the students will improve by one year's growth in the academic area of reading. According to the academic calendar all students will improve by 2 months quarterly in the area of reading as assessed by staff using a variety of standardized assessments

1999-01		2001-03		2003-05	
FY00 Actual	FY01 Actual	FY02 Actual	FY03 Estimate	FY04 Proposed	FY05 Proposed
0%	0%	0%	0%	0%	0%

Outcome Measure: During the academic calendar 100% of the IEPs will be reviewed by teachers quarterly to ensure that 80% of all students meet or exceed their performance goals.

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1999-01		2001-03		2003-05	
FY00 Actual	FY01 Actual	FY02 Actual	FY03 Estimate	FY04 Proposed	FY05 Proposed
0%	0%	0%	0%	0%	0%

Outreach Services

The school provides evaluations, consultations, training, technical information, and clinical resources to deaf and hard-of-hearing students in public schools, their families, and the staff members who serve them. The Outreach Division works with districts based on referrals, requests, and training options. The school also provides support and training to families of deaf and hard-of-hearing infants and toddlers (ages one to three years).

Statewide Result Area: Improve student achievement in elementary, middle and high schools

Category: Support special student populations

FY 2004				FY 2005			
Total	GFS	Other	FTEs	Total	GFS	Other	FTEs
\$1,069,000	\$953,000	\$116,000	14.4	\$1,107,000	\$991,000	\$116,000	14.4

Expected Results:

Deaf and hard-of-hearing students within Washington State will be afforded optimal services in the areas of audiology, speech services, counseling and psychological support from professionals possessing additional expertise in the area of deaf education and awareness. A mobile fleet of professionals in deafness is available to support statewide requests for educational and clinical support and improvement for deaf and hard-of-hearing students with Washington State, emphasizing rural areas where such services may be severely limited. Through its 0-3 Early Intervention Program, the Washington School for the Deaf will be able to nurture these optimal learning years thereby raising deaf children's readiness for educational programming and increasing learning potential otherwise hampered by the lack of early intervention support.

Output Measure: The outreach staff will provide 10 workshop/training geared towards parents and professionals working with deaf and hard-of-hearing students throughout the state. These workshops/trainings will be held on campus, or on site in various state locals, or via

1999-01		2001-03		2003-05	
FY00 Actual	FY01 Actual	FY02 Actual	FY03 Estimate	FY04 Proposed	FY05 Proposed
0	0	0	0	0	0

Residential Program

The WSD residential program is part of an integrated approach to the learning and development of our students focusing on the safety and care of students. Students develop a positive self-esteem and self-identity through multi-aged family groupings, social interactions, and low staff-to-student ratios. The program offers independent living skills, academic assistance, a language-rich environment, celebration of cultural diversity, after school programming and community-based involvement. In addition to providing a linguistically and culturally enriched environment, the WSD residential program offers a variety of recreational sports, such as football, soccer, volleyball, track, basketball, swimming, and Special Olympics. Other activities include outdoor recreation, field trips, arts and crafts, dances, and social activities for all WSD students. The residential program begins after the end of the academic day schedule and ends at the start of the academic program.

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FY 2004				FY 2005			
Total	GFS	Other	FTEs	Total	GFS	Other	FTEs
\$2,051,000	\$2,051,000	\$0	45.2	\$2,090,000	\$2,090,000	\$0	45.2

Expected Results:

The Washington State School for the Deaf (WSD) is a state agency established to educate birth to 21 year old deaf and hard of hearing students in the state. As a related service, WSD provides a residential program to all students who do not live within commuting distance of the agency. Students from across Washington live in cottages on campus during the week and go home to their families on weekends. The residential program includes extracurricular activities and student transportation.

Outcome Measure: 100% of the students will improve by one year's growth in the academic area of reading. According to the academic calendar all students will improve by 2 months quarterly in the area of reading as assessed by staff using a variety of standardized assessments

1999-01		2001-03		2003-05	
FY00 Actual	FY01 Actual	FY02 Actual	FY03 Estimate	FY04 Proposed	FY05 Proposed
0%	0%	0%	0%	0%	0%

Outcome Measure: During the academic calendar 100% of the IEPs will be reviewed by teachers quarterly to ensure that 80% of all students meet or exceed their performance goals.

1999-01		2001-03		2003-05	
FY00 Actual	FY01 Actual	FY02 Actual	FY03 Estimate	FY04 Proposed	FY05 Proposed
0%	0%	0%	0%	0%	0%